

**Kilmacolm Primary School
&
Nursery Class**



**Standards and Quality Report
2016-2017**



Our School

Our School

- Our school is a non-denominational primary school situated in the village of Kilmacolm in Inverclyde.
- Our current role is 178 and we have 8 school classes from P1-P7.
- We also have a nursery class for up to 48 children attending in 2 different patterns – mornings and afternoons.
- Our associated secondary schools are Port Glasgow High School and St Stephen's.

Vision

Working within "A Curriculum of Excellence" we strive to provide the highest quality learning and teaching ensuring that all children attain and achieve their full potential and ensuring that our pupils are acquiring the full range of skills and abilities relevant to growing, living and working in the contemporary world, thus enabling them to become

SUCCESSFUL LEARNERS

CONFIDENT INDIVIDUALS

EFFECTIVE CONTRIBUTORS

RESPONSIBLE CITIZENS

Values

- Determination
- Endeavour
- Compassion
- Aspiration

Aims

- To create successful learners by providing the highest quality of learning and teaching to ensure all our children achieve their potential.
- To create confident individuals by encouraging self respect, ambition, and a sense of physical, mental and emotional well being with secure values and beliefs and by valuing and celebrating each child's attainment and achievement.
- To create responsible citizens by developing and fostering positive attitudes and skills for all pupils enabling them to have respect for themselves and others and to prepare them for life in a pluralistic society.
- To create effective contributors by encouraging an enterprising attitude, resilience and independent learning skills.
- To develop an open, welcoming, caring school in which all children feel nurtured, safe, active, healthy, achieving, included, respected and responsible.

Activities and Achievements during 2016-2017

- All children's achievements (at home, in school and out in the community) are celebrated through our GOLD Achievement assemblies, the HT Tea Party, the Superhero Assemblies and they are recorded in the GOLD Achievement newsletters.
- The children have taken part in a wide range of sporting activities, events and extra-curricular clubs including: football, **basketball (winners of the Inverclyde Basketball event)**, netball, sports hall athletics, **heptathlon (4th place in the Inverclyde Rugby event)**, multi-sports, intro sports, tennis, golf, **rugby (winners of the Inverclyde Rugby event)**, cross country and bowls.
- P7 children enjoyed a residential outdoor activity trip to Dalguise in Perthshire and P6 enjoyed a one day activity programme Ryze and Wonderworld in Glasgow.
- The nursery children and a selection of children from P1-7 performed at the school official opening in January 2017.
- We have enjoyed being back in the heart of Kilmacolm after the year-long decant. The children have enjoyed many different opportunities to be involved with the Kilmacolm community: P4 and P5/4 Religious and Moral Education project where they visited all the Kilmacolm places of worship, assemblies led by Nxt Generation (Elim Church) and Pastor Andy, Christmas and Easter services in St Columba's Church, Tea Parties for the Kilmacolm community, Kilmacolm Art Club competition, Gryffe Camera Club competition, Port Glasgow Bulb Show, Kilmacolm Agricultural Show.
- The whole school was involved in the #KPSLovesReading project, which involved a variety of events and activities: performance at the Greenock Town Hall and the Scottish Parliament for the Tesco Summer Reading Challenge, a successful Scottish Book Week, nursery 'Bedtime Reading Challenge', P1-3 #KPSLovesReading Challenge, P4-7 First Minister's Reading Challenge, Roald Dahl Day, theatre production of 'Treasure Island'. Class teachers Lynn McPherson and Ailie Grant attended the Scottish Book Trust Award ceremony as they were shortlisted for the Education Professional.
- The P4-7 children attended the pantomime at the Beacon Arts Centre in December, fully funded by the school PTF.
- The nursery and P1-3 children enjoyed Christmas parties, fully funded by the school PTF.

Activities and Achievements during 2016-2017

- The P4 and P5/4 classes organised a special family and friends 'Halloween' event, where everyone was shown around the new school.
- Most P6 children completed Bikeability Level One.
- All classes from P1-7 participated in a whole school 'Scotland' IDL in January, which resulted in a 'Learning Showcase' for family and friends.
- All children in P1-7 enjoyed a trip to Edinburgh Zoo, fully funded by Muller.
- All classes enjoyed day trips to enhance their classroom learning - these included P6/5 trip to Belfast to visit the 'Titanic Experience',
- Our P4 and P5/4 attended the BBC Scottish Symphonic Orchestra 'Ten Pieces' concert and the pupils collaborated with other schools to create lyrics for a piece of music to be performed at the Proms
- The school benefits from a positive relationship with all stakeholders, including parents, carers and the local community. We have developed partnerships with local businesses (RBS Mortgage Centre, SEN, CBC) ensuring a sustainable approach to future projects within the school.
- Nursery and P1 children enjoyed Book Bug sessions in Kilmacolm Library.
- Our Nursery and P1 & 2 pupils performed a Nativity concert which was very well attended by family and friends.
- P4-7 performed in the school show 'Rats' where all children were involved in performing or in a backstage role.
- The P7/6 class organised and ran a very successful Fairtrade Cafe which raised over £500 for Fairtrade charities.
- The P4 class and the staff Malawi Group organised the Muga Mile launch, with the involvement of the family, friends and the local community. Over £300 was raised for the Malawi Partnership school Phina School. All children participate in the daily Muga Mile.
- We had a very successful Science Week which was organised by the staff Science Group who arranged a variety of scientific activities and invited a range of visitors who work in the field of science to visit the school.

- Individual pupils from P4-7 took part in the Inverclyde Music Festival, with successes in many of the categories. All the children took part in an Inverclyde Music Festival Showcase for the school and family and friends.
- Staff took part in African Drumming workshops.
- The school choir performed at the Kilmacolm Lights Switch On event in December.
- P6 pupils took part in an inter-schools 'Girls In Engineering' challenge.

Raising Attainment

Work done this session 2016-2017

Raising Attainment in Literacy, Numeracy and Health & Wellbeing

Progress:

- A programme of sporting activities, events and extra-curricular clubs is in place for all children.
- Application for 'Awards for All' grant was successful, a fund of over £2000 has been secured to purchase new sporting equipment and tracksuits.
- Links with local community clubs have been established (Kilmacolm Tennis Club, Bowling Club and Golf Club) to ensure a sustained approach to sporting extra curricular clubs in the school.
- The nursery has achieved ROC Level of Rights Respecting Schools.
- Improved Parental Engagement with children's learning from nursery to Primary 7 (Learning Journeys, Class Newsletters, Showcase Events, Twitter, Group Call, Nursery Transition Programme, School Website, Newsletters etc).
- Parent Partnership involved in the Self Evaluation and School Improvement process, with a specific target created as part of Raising Attainment. The Parent Partnership was also involved in creating the Curriculum Rationale with the staff and children.
- The nursery staff are using the new Benchmarks on a daily basis to develop the language of Literacy and Numeracy within the nursery.
- The P1-7 staff engaged with the new Benchmarks with their professional judgements and with the writing of report cards.
- P1 and P2 teaching and support staff trained in the use of SEAL Maths.
- All staff involved in overview of Visible Learning and Growth Mindsets, almost all classes have implemented and developed the ideas into practice.
- Numicon used fully in the nursery and in the P1 and P2 classes.
- Tracking and monitoring systems in place, staff engaging with the use of data. All staff using SEEMIS for professional judgements.
- Children's reading skills have been developed through the #KPSLovesReading project and Reciprocal Teaching.
- Professional Learning calendar created in line with the targets on the School Improvement Plan.
- All staff took part in Reciprocal Teaching training with 'Reciprocal Teaching' leaders (Lynn McPherson, Ailie Grant and Laura Meiklejohn).
- All children engaged with the #KPSLovesReading project, a new enthusiasm and love of reading for enjoyment has been developed.

Evidence:

- Registers of children attending the clubs
- Recording of attendance at sporting events and clubs on Twitter, in GOLD Achievements newsletters and on the school website
- Rights Respecting Schools certificate for the nursery class
- Parent evaluations on Parental Engagement
- Staff training records
- Quality Assurance evidence of Learning Conversations and Learning Walks
- Curriculum Rationale (results of children, staff and parent views on 'What makes Kilmacolm Unique')
- Tracking and Monitoring procedures (folders and on SEEMIS)

Next Steps:

- Work with Parent Partnership, using HGIOS 4 to further evaluate Parental Engagement in the school
- Develop the school's Vision, Values and Aims
- Develop the Curriculum Rationale
- Reporting to Parents as part of the Inverclyde pilot
- Implement the new Inverclyde Progression Pathways
- Implement the SEAL Maths planners
- Introduce the Inverclyde Maths Staging Posts
- Further discussion/support for staff in use of data
- Create a Teaching and Learning Policy
- Introduce Literacy Toolbox
- Support all staff with Reciprocal Teaching approaches
- Develop children's writing skills with #KPSLovesWriting project

Next Steps in Raising Attainment:

- **Further development.....**
- **Develop the KPS Curriculum Rationale and the school Vision, Values & Aims**
- **Create a Teaching and Learning policy to further develop a consistent approach across the nursery and school with teaching approaches**
- **Develop staff knowledge of most effective learning and teaching strategies through professional learning opportunities and modelling of high quality practice**
- **Continue to develop the children's reading and writing skills through the #KPSLovesReading and #KPSLovesWriting projects**
- **Further develop parental engagement in children's learning in the nursery class and P1-7 classes**

Work done this session 2016-2017

Science

Progress:

- The development of a progressive and skills based Science programme is in place
- Review of Science resources completed and new Science resources identified and ordered
- Science Week took place October 2016
- Class teacher trained in STEM approaches
- STEM partnership with BAE Systems established

Evidence:

- Science progression pathways
- Science resource list
- Science Week plans
- Science Week events and activities shared on class Twitter accounts
- Professional Learning Calendar

Next Steps:

- Staff knowledge and skills in Science and STEM developed through peer observations
- Weekly discrete Science lessons and new resources in place

French 1+2

Progress:

- Updated French 1+2 policy completed.
- All staff trained in French 1+2 Platform.
- Staff from nursery to P7 are planning and delivering lessons using the Power Language Platform thus ensuring progression in terms of range of vocabulary and complexity of language structure.
- Staff confidence has increased and this is apparent in the amount of French being used on a daily basis.
- A range of French resources have been purchased for all classes using a budget specifically for this purpose.
- New French 1+2 procedures in place
- All teachers (including the nursery staff) delivering French 1+2 inline with policy

Evidence:

- French 1+2 policy
- Professional Learning calendar
- Planning folders
- Quality Assurance evidence (Learning Conversations, Learning Walks)

Next Steps:

Next steps in the design of our curriculum:

- Develop an updated curriculum rationale
- Implement the new Inverclyde Progression Pathways
- Continue to focus on raising attainment in Literacy and Numeracy
- Further develop the school's Quality Assurance and Tracking and Monitoring procedures to take into account new data information
- Continue to engage with the Benchmarks
- Develop the school's Self Evaluation process

Ensuring wellbeing, equality and inclusion

Work done this session 2016-2017

GIRFEC Pathway/ Child's Plan/ Named Person

Progress:

- Head Teacher and Depute Head Teacher have been trained in the GIRFEC Pathway approach to managing pupil support, in the process and application used to create an individual Child's Plan, in the SEEMIS well-being application and in the roles and responsibilities of the Named Person and the Named Person Service.
- Depute Head Teacher has the lead role to ensure information about the key features of the above aspects of the implementation of the GIRFEC strategy has been put into place. All information shared with all staff.
- Children who require an individual Child's Plan have been identified and the appropriate information prepared for the start of the next session.
- All pupils (from nursery to Primary 7) have been allocated a Named Person.
- GIRFEC Grid in place for all children (from nursery to Primary 7).

Evidence:

- HT and DHT training record.
- Professional Learning Calendar.
- Minutes of staff meetings.
- Updated pupil support files.
- Pupil records in SEEMIS all show a Named Person.

Next Steps:

- Further training for staff will be provided, if required in particular for new staff.
- An individual Child's Plan will be created for those who require it.
- The school management team will use the SEEMIS well-being application to record and manage all aspects of a child's support needs.
- General information about all of these aspects of the implementation of the GIRFEC strategy will be shared with parents/carers.
- GIRFEC Grid and Risk Matrix to be updated on a termly basis, ensuring that the 'story' behind the data is updated and shared with the staff.
- Quality Assurance procedures to be updated, Tracking and Monitoring procedures to be updated.

Next steps in ensuring wellbeing, equality and inclusion:

- **Implementation of Named Person Service and GIRFEC Pathway approach to managing meeting children's additional support needs**
- **Continue effective working with partner agencies to support individual pupils and to deliver the HWB curriculum**
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Future Priorities 2018-2020

- **Development of Curriculum Rationale**
- **Embedding of Science and STEM skills based progression pathways**
- **Embedding of GIRFEC Pathways approach to managing additional support needs**
- **Development of aspects of Visible Learning**
- **Development on Food Technology and Outdoor Learning**
- **Development of writing skills**