

Kilmacolm Primary School Nursery Day Care of Children

Kilmacolm Primary School
Churchhill Road
Kilmacolm
PA13 4LH

Telephone: 01475 715812

Type of inspection: Unannounced
Inspection completed on: 8 March 2018

Service provided by:
Inverclyde Council

Service provider number:
SP2003000212

Care service number:
CS2006137056

About the service

This service registered with the Care Inspectorate on 1 April 2011.

Kilmacolm Primary School Nursery is a local authority day care of children service provided by Inverclyde Council. It is located in the new school building of Kilmacolm Primary School. The service is located in the town of Kilmacolm and is in close proximity to local amenities, including shops, and bus routes. The service is registered to provide a care service to a maximum of 40 children aged three years to those not yet attending primary school.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of 'Getting It Right For Every Child'. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

During our inspection we spoke with approximately 15 children who were eager to tell us about their time in the nursery. The children told us they enjoyed playing with their friends. We observed the children enjoy taking part in a range of very good quality activities.

Throughout this report, any reference to 'parents' also includes carers and guardians.

Prior to inspection we sent 12 care standards questionnaires to the manager to distribute to parents using the service. We received 10 completed questionnaires prior to this inspection. All of the respondents to our questionnaire agreed that they were happy with the quality of care provided by the service. Comments they wrote included:

"What a wonderful resource for us to have in our community. My daughter has absolutely thrived in such a fun, creative and welcoming environment. I could not praise the dedicated and hard-working staff enough."

"My husband and I have been very happy with Kilmacolm nursery. They have encouraged my children to develop a range of skills. We have been impressed with the children's numeracy and colours these are 2 areas which the staff have developed quickly after talking to us, these were needs we had identified."

"My daughter really enjoys going to the nursery. She is always very happy to go into the nursery every morning and the staff greet her and other children warmly."

"My daughter tells me about all the things she does in nursery, activities, topics, visitor's I know that she is in a stimulating environment."

"Staff are very good at keeping you informed of child's progress. They all form positive relationships quickly, identifying areas of strengths and areas that require support."

"A Fantastic nursery & very happy children."

On the day of this inspection we spoke with 4 parents who told us they thought that the nursery was very good at including them in the care for their child.

Their comments included:

"My child loves attending. Staff are lovely, very welcoming."

"I am very happy with the care my has received. I have been along to open days and I feel very welcome within the nursery."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

We saw that families and children were welcomed on arrival and staff had time to listen and chat with the children and their families at both arrival and departure times. Parents we spoke with told us that they spoke with staff on a regular basis. They found staff to be approachable and were confident that any concerns would be addressed.

Using a Girfec pathways tracking and monitoring approach had a positive impact on meeting the social, emotional and learning needs for all the nursery children. A structure had been developed to gather data which was analysed and discussed at regular meetings. The nursery engaged well with partner agencies to ensure that all children benefited from the right support at the right time. We heard ample evidence to suggest that staff knew the children well. Personal plans were in place for each child and, where appropriate, health care plans or additional plans were in place. Staff consulted with parents to agree how children's care and support should be provided. We discussed how personal plans could be improved further.

Excellent partnership with the primary school had a positive impact on the children's learning experiences in the nursery.

For example, the KPS loves reading project has resulted in a positive reading culture being developed in the nursery and at home. The 'Lets grow and Cook together' community project will enable the children and their parents to take part in gardening and cooking sessions.

Overall, staff had created an environment where an ethos of inclusion and respect was evident. Children were seen to be confident in the social rules of the nursery. We observed positive interactions between staff and children. Staff supported children to think about what might happen, making suggestions to extend their thinking. Appropriate comfort, affection and praise was given, contributing to the confident, happy children we observed.

What the service could do better

During our inspection we sampled children's personal plans. We found that most recordings were clear and detailed children's progress within the service. However, we observed that not all recordings were consistent. In addition, we found that some of the children's personal plans were not reviewed with the six month frequency. We asked the management team to further develop the recordings made within the children's personal plans (recommendation 1).

We sampled the service medication policy and procedures. We felt that the service had considered how they would manage children's medication. However, we identified some gaps in the medication recording forms. The management told us they would update the medication policy and procedures.

During our inspection we found several gaps in the service monitoring procedures. We spoke with the management team during feedback and asked them to develop a robust monitoring process that would identify gaps in service practice.

During our inspection we saw that the staff appropriately recorded accidents and incidents within the nursery. However, we found that the service did not audit the accident/incident forms to identify patterns of incidents that they could use to identify and implement improvements to prevent reoccurrence. We asked the management team to audit accidents and incidents and where necessary take appropriate steps to reduce future risks (recommendation 2).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. Kilmacolm Primary School Nursery should further develop the personal plans for each child in their care. These should then be reviewed at least once every six months.

National Care Standards for early education and childcare up to age 16 - Standard 4.4: Engaging with children.

2. Kilmacolm Primary School Nursery should audit accident and incident records and where necessary, take action to reduce future risks.

National Care Standards for early education and childcare up to the age of 16 - Standard 14: Well-managed service.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings								
25 Feb 2015	Unannounced	<table> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	4 - Good	Environment	4 - Good	Staffing	4 - Good	Management and leadership	4 - Good
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Environment	4 - Good									
Staffing	4 - Good									
Management and leadership	4 - Good									
13 Dec 2010	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>Not assessed</td> </tr> <tr> <td>Staffing</td> <td>Not assessed</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	5 - Very good	Environment	Not assessed	Staffing	Not assessed	Management and leadership	Not assessed
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Management and leadership	Not assessed									
20 Feb 2009	Unannounced	<table> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	4 - Good	Environment	4 - Good	Staffing	4 - Good	Management and leadership	4 - Good
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Environment	4 - Good									
Staffing	4 - Good									
Management and leadership	4 - Good									

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